Parent/Student/Family Curriculum Handbook

Fourth Grade

2023 - 2024

Dear Parents, Guardians, Students and Families of the Mehlville School District:

The Curriculum Department is pleased to present you with the Mehlville School District Parent/Student/Family Curriculum Handbook. This handbook has been developed to help you understand what children should know and be able to do by the end of each grade level in each subject area.

This handbook is revised annually and includes Board-approved curriculum revisions to help meet the identified educational objectives for your child's grade level. Our teachers, principals and directors have provided suggestions for families to enhance and assist with your child's learning. We hope this handbook is helpful to you in having meaningful discussions with your child and your child's teacher about the curriculum being taught in their classroom.

Mehlville teachers and administrators work diligently to provide the best education possible for your children. We appreciate your support and the opportunity to serve in such a wonderful community. If you have any questions or comments regarding curriculum, feel free to contact your teacher, principal, curriculum directors (listed in the *Acknowledgements* section at the back of this book), or me. We welcome your thoughts and appreciate hearing from you.

The Mehlville School District provides educational opportunities for students and families from birth through adulthood. We are very proud to serve thousands of families beginning with our Parents as Teachers Program (PAT), Early Childhood Program, K-12 Programs, and our Community Education Program. It is our hope these important programs enhance the quality of life for all district patrons.

To access the handbook online, please go to *www.mehlvilleschooldistrict.com*, click on *Curriculum*, then *Handbooks*. We are happy to provide hard copies for families that prefer them over online access. Please take a few moments to look at the handbook and feel free to let us know your thoughts regarding the prepared documents.

The Mehlville Board of Education, Central Office Team, Principals, Curriculum Directors, Teachers and Support Personnel all wish you and your child a successful school year.

Sincerely,

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English Language Arts

The Fourth Grade English Language Arts curriculum includes instruction in reading, writing, language, and speaking and listening by implementing a balanced approach to instruction and assessment. In the area of reading, students will use decoding, vocabulary and comprehension skills to read and comprehend a variety of texts. Students will use a variety of writing formats and have instruction in correct grammar, punctuation and spelling usage. They will also learn to proofread for grammatical, punctuation and spelling errors within their own writing. Students will demonstrate listening and speaking skills in order to acquire and disseminate information.

Course Objectives:
- comprehend and explain the key ideas and details from a variety of texts, media, and/or speakers by using evidence from the text
- understand how the author's craft, purpose, and structure shape the content and style of a text
- compare and contrast texts and/or media on similar themes or topics
- research information and integrate knowledge and ideas from multiple sources when reading, writing, or speaking about the topic
- use a variety of strategies to determine the meaning of words and phrases the author uses in a text and use grade appropriate vocabulary when writing or speaking
- fluently read and comprehend a range of texts, at or above grade level, independently and proficiently by applying appropriate decoding strategies
- write opinion, narrative, and informative pieces for a variety of audiences and purposes using grade
- appropriate craft and structure
- develop and strengthen their writing by following a writing process with guidance and support from peers and adults
- demonstrate and apply the command of Standard English grammar and usage when reading, writing, or speaking
- utilize technology to research information, collaborate with peers, publish writing, and to present knowledge and ideas
- engage in a range of collaborative discussions with diverse partners on grade four topics and texts using grade appropriate discussion protocols and will clearly present knowledge and ideas for a variety of audiences and purposes

Parents/Families may assist their children by:
- reading to and with them
- discussing, predicting and retelling events in a story
- helping with the writing process
- reviewing spelling and vocabulary words
- discussing current events
- listening to them
- providing a home library with a variety of reading materials

English Language Development for Newcomers K-5

English Language Development for Newcomers instruction is for non-native English speakers with a beginning level of English proficiency. The instruction is designed to support English language acquisition in the areas of social language and academic language. Students will practice listening, speaking, reading and writing skills.

Newcomers receiving additional English language development instruction will build a strong foundation in language in order to acclimate to the American school system and culture.

Course Objectives

Multilingual learners will…

- learn and engage in social language needed to participate in a school setting
- learn and engage in academic language needed to participate in a school setting
- develop basic spoken English vocabulary by participating in simple conversations
- apply listening comprehension to information presented in diverse media
- develop basic concepts of communication through viewing and representing language

Parents/Families may assist their children by engaging in any of these activities in their home language:

- making sure they know their birthday, address and phone number
- nurturing their language through conversation and reading
- exploring a variety of books together through reading, discussing, labeling pictures, and retelling stories
- joining them in singing songs or chants, playing games, counting objects, and identifying letters in their environment
- providing art supplies and writing materials: pencils, crayons, markers, scissors, glue, and blank paper to draw and write
- exploring the community: stores, zoo, park, mall, public library and talking about these activities
- giving them numerous opportunities to interact with peers
- encouraging them to write notes, letters, lists, and signs
- checking for daily communication from school
- asking them about their school day
- requesting an interpreter as needed

English Language Development Fourth Grade

Mehlville School District Department of English Language Development services uphold students' civil rights by supporting academic and cultural development through research-based curriculum to meet academic proficiency. Language development is influenced by teachers, administrators, parents, and students to maximize educational impact. Models of English language development instruction include: co-teaching, content-based, and pullout.

Course Objectives

The language expectation for multilingual learners is to use social and academic language in all content areas.

Multilingual learners will…

Social and Instructional Language

Narrate
- Share ideas about one's own and others' lived experiences and previous learning
- Connect stories with images and representations to add meaning
- Identify and raise questions about what might be unexplained, missing, or left unsaid
- Recount and restate ideas to sustain and move dialogue forward
- Create closure, recap, and offer next steps

Inform
- Define and classify facts and interpretations; determine what is known vs. unknown
- Report on explicit and inferred characteristics, patterns, or behavior
- Describe the parts and wholes of a system
- Sort, clarify, and summarize relationships
- Summarize most important aspects of information

Explain
- Generate and convey initial thinking
- Follow and describe cycles and sequences of steps or procedures and their causes and effects
- Compare changing variables, factors, and circumstances
- Offer alternatives to extend or deepen awareness of factors that contribute to particular outcomes
- Act on feedback to revise understandings of how or why something is or works in particular ways

Argue
- Generate questions about different perspectives
- Support or challenge an opinion, premise, or interpretation
- Clarify and elaborate ideas based on feedback
- Evaluate changes in thinking, identifying trade-offs
- Refine claims and reasoning based on new information or evidence

Language for Language Arts

Narrate
- Identifying a theme from details
- Analyzing how character attributes and actions develop across event sequences
- Determining the meaning of words and phrases used in texts, including figurative language, such as metaphors and similes
- Orient audience to context
- Develop and describe characters and their relationships
- Develop story with complication and resolution, time and event sequences
- Engage and adjust for audience

Inform
- Identifying and summarizing main ideas and key details
- Analyzing details and examples for key attributes, qualities, and characteristics
- Evaluating the impact of key word choices in a text
- Introduce and define topic and/or entity for audience
- Establish objective or neutral stance
- Add precision and details to define, describe, compare, and classify topic and/or entity
- Develop coherence and cohesion throughout text

Argue
- Identifying main ideas
- Analyzing points of view about the same event or topic
- Evaluating how details, reasons, and evidence support particular points in a text
- Introduce and develop a topic clearly; state an opinion
- Support opinions with reasons and information
- Use a formal style
- Logically connect opinions to appropriate evidence, facts, and details; offer a concluding statement or section

Language for Mathematics

Explain
- Identifying concept or entity
- Analyzing problem-solving steps
- Evaluating a pattern or structure that follows a given rule
- Introduce concept or entity
- Share solution with others
- Describe data and/or steps to solve problem
- State reasoning used to generate solution

Argue
- Comparing conjectures with patterns, and/or rules
- Distinguishing commonalities and differences among ideas in justifications
- Extracting patterns or rules from solution strategies to create generalizations
- Create conjecture using definitions, patterns, and rules
- Generalize commonalities and differences across cases
- Justify conclusions with patterns or rules
- Evaluate others' arguments

Language for Science

Explain
- Defining investigable questions or design problems based on observations, data, and prior knowledge about a phenomenon
- Obtaining and combining evidence and information to help explain how or why a phenomenon occurs
- Identifying evidence that supports particular points in an explanation
- Describe observations and/or data about a phenomenon
- Establish neutral or objective stance in communicating results
- Develop reasoning to show relationships between evidence and claims
- Summarize and/or compare multiple solutions to a problem based on how well they meet the criteria and constraints of the design solution

Argue
- Identifying relevant evidence from data, models, and/or information from investigations of phenomena or design solutions
- Comparing reasoning and claims based on evidence
- Distinguishing among facts, reasoned judgment based on research findings, and speculation in an explanation
- Introduce topic/phenomenon in issues related to the natural and designed world(s)
- Make and define a claim based on evidence, data, and/or model
- Establish a neutral tone or an objective stance
- Signal logical relationships among reasoning, relevant evidence, data, and/or a model when making a claim

<u>Language for Social Studies</u>

Explain
- Determining different opinions in sources for answering compelling and supporting questions about phenomena or events
- Analyzing sources for a series of contributing factors or causes
- Evaluating disciplinary concepts and ideas that are open to different interpretations
- Introduce phenomena or events
- Describe components, order, causes and effects, or cycles using relevant examples and details
- Generalize probable causes and effects of developments or events

Argue
- Identifying topic and purpose (argue in favor or against a position, present a balanced interpretation, challenge perspective)
- Analyzing relevant information from multiple sources to develop claims in response to compelling questions
- Evaluating point of view and credibility of source, based on distinctions between fact and opinion
- Introduce topic
- Select relevant information to support claims with evidence from multiple sources
- Establish perspective
- Show relationships between claims with reasons and multiple sources of evidence

Parents/Families may assist their children by:

- making sure they know their address and phone number
- nurturing their languages in addition to English through conversation and encouragement of reading skills your child may have in additional languages
- joining them in playing games, assembling puzzles and models, and encouraging them in the use of a variety of art materials
- encouraging them to write notes, letters, lists, and signs
- giving them numerous opportunities to visit the public library and check out books and magazines related to their interests and needs
- helping them stay organized by making sure a time and place is set aside for homework, ensuring that homework is returned, reviewing vocabulary, math facts, and spelling as needed and helping to assemble supplies for special projects
- exploring the community
- checking for daily communication from school
- asking them about their school day
- requesting an interpreter as needed

Gifted (STRETCH)

The elementary gifted education curriculum incorporates the core curricular areas as an instructional foundation. Activities are designed to develop the students in fourth and fifth grade to higher level thinking skills, problem solving techniques, creativity, research skills, and to promote understanding of self, others and the world.

In order to correctly identify as many gifted students as possible, a uniform multi-criteria screening process is necessary. The following battery of tests and inventories is used in accordance with state guidelines to determine eligibility for gifted education:

- Ability Tests
- Achievement Tests
- Creativity Tests
- Parent and teacher checklist

Course Objectives:
- apply appropriate research skills and utilize resources to develop a knowledge base for use in product development
- utilize at least two of the higher level thinking skills of analysis, synthesis and/or evaluation
- demonstrate the necessary skills to recognize and solve a problem
- exhibit the creative thinking skills of fluency, flexibility, originality and elaboration in written, oral and/or visual presentations
- gain self-awareness and develop interpersonal skills

Parents/Families may assist their children by:
- giving them increasing independence as their ability to handle responsibility increases
- supporting their desire to be original
- providing opportunities to pursue passions by enrolling them in special summer and weekend classes that are offered locally
- encouraging them to read biographies of people of eminence who have had to work hard and struggle in order to overcome big problems
- discussing with them what they are doing in STRETCH class
- watching the news together and planning outings to further understand topics being studied
- playing strategy games and other games that will stimulate thinking
- being an advocate for them

Recommended reading for parents:
- *Guiding the Gifted Child* by James T. Webb, Ph.D., Elizabeth Meckstroth, M.S.W. and Stephanie S. Tolan, M.A.
- *When Gifted Kids Don't Have All the Answers* by Jim Delisle, Ph.D. and Judy Galbraith, M.A.
- *Teaching Gifted Kids in the Regular Classroom* by Susan Winebrenner

Guidance and Counseling

Mehlville School District Guidance and Counseling activities for students in fourth grade will consist of experiences in the areas of learning skills, making decisions, understanding and getting along with others, understanding and accepting self, personal responsibilities and career awareness.

Assessment includes counselor/ teacher/student observations, classroom activities and verbal/written quizzes.

Course Objectives:
- understand how learning skills relate to school success
- evaluate consequences as they relate to a decision-making process
- show empathy and recognize the uniqueness of self and others
- recognize and manage personal feelings
- identify and practice personal responsibility
- explore career pathways

Parents/Families may assist their children by:
- encouraging appropriate listening behaviors
- helping them make good decisions
- encouraging them to get along with others
- identifying feelings
- encouraging them to work with their school counselor

Health

The fourth grade health curriculum will cover a variety of health topics including functions of body and social systems, nutrition, consumer health, life management skills and environmental health issues.

Assessment includes the anecdotal records of teacher observations of student skills and performances. Paper and pencil assessments are given, as well as teacher-made quizzes.

Course Objectives:
- identify the structure and functions of the major body systems
- identify why preventative physical and dental examinations are important for health maintenance
- list food areas from the food guide pyramid as well as recognize essential nutrients, unsafe substances and balance and variety in the diet
- identify how the media, advertising techniques and being able to accurately read labels can influence one's health habits and decisions
- identify good decision-making, problem-solving, goal-setting and refusal/assertive coping skills in a variety of life management situations
- identify and apply practices that reduce their risk of communicable diseases
- identify first aid procedures and decision-making skills related to simple injuries, choking, and weather emergencies
- recognize that medicines are used to treat or prevent illness and should be taken according to recommended guidelines
- identify the dangerous effects tobacco, alcohol and other drugs have on the body

Parents/Families may assist their children by:
- discussing strategies to avoid acceptance of tobacco, alcohol and other drugs
- discussing and preparing nutritional snacks
- discussing good health habits
- making sure they get enough sleep
- providing balanced meals for them
- sending healthy lunches

Library Media

Fourth grade students will build on their skills in independent use of the Library Media Center, focusing on reference skills and introducing additional genres of literature.

Assessment includes librarian and teacher observations of student skills and performances. Teacher-assigned projects are used as assessment.

Course Objectives:
- find, evaluate, and select appropriate sources to answer questions
- identify and discuss story elements, structures of text and patterns of language
- understand timelines and reliability of sources of information
- demonstrate self-motivation as a reader
- recognize the parts of a book such as title page, table of contents, index and glossary
- apply knowledge of library organization to locate materials
- acknowledge the contributions of others with an understanding of works cited
- abide by the Acceptable Use Policy for Electronic Resources

Parents/Families may assist their children by:
- visiting the local library on a regular basis
- reading with them
- teaching them how to use resources at the library
- assisting them with the use of the electronic catalog
- encouraging proper care of library materials

Mathematics

Fourth Grade mathematics is designed to develop an understanding of numbers and provide the student with the skills and tools necessary to be active problem-solvers in everyday life. Topics covered include developing fluency with multi-digit multiplication, division, identifying like fractions, addition, subtraction, and multiplication of fractions, measurement, and classifying two dimensional shapes. The student will gain an understanding of these topics by performing hands-on activities. The focus will be on active learning practices using problem solving and application. The student will move through concrete models to pictorial representation, to abstract representation of mathematical concepts.

Course Objectives:
- make sense of problems and persevere, reason abstractly and quantitatively, model with mathematics, use tools strategically, attend to precision, make use of structure, look for and make use of repeated reasoning, construct viable arguments, and critique the reasoning of others when solving problems
- use the four operations with whole numbers to solve problems
- gain familiarity with factors and multiples
- generate and analyze patterns
- generalize place value understanding for multi-digit whole numbers
- use place value understanding and properties of operations to perform multi-digit arithmetic
- extend understanding of fraction equivalence and ordering
- build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers
- understand decimal notation for fractions, and compare decimal fractions
- solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit
- represent and interpret data
- understand concepts of angle and measure angles
- draw and identify lines and angles, and classify shapes by properties of their lines and angles

Parents/Families may assist their children by:
- keeping a log of spending/saving allowances
- practicing making change using bills and coins
- practice adding up groceries on a calculator
- reviewing multiplication and division facts
- letting them divide a pizza into parts
- interpreting charts and graphs in newspapers

Music

In Fourth Grade Music, students broaden their musical knowledge and skills through the artistic processes of creating, performing, responding to, and connecting with music. Students engage in a variety of artistic mediums including singing, playing instruments, moving, reading, and listening.

Course Objectives:
- The student will conceive and develop new musical ideas and work.
- The student will realize artistic ideas and work through interpretation and presentation.
- The student will understand and evaluate how the arts convey meaning.
- The student will relate artistic ideas and work with personal meaning and external context.

Parents/Families may assist their children by:
- singing with them
- listening to them sing
- encouraging them to move to the beat of the music
- listening to a variety of music in the home/car
- providing opportunities to experience and/or participate in music outside the home
- discussing appropriate audience behavior at various musical events
- attending their school performances
- playing instruments together at home (ex - drum, kazoo, bucket)

Physical Education

4th Grade Physical Education continues with skill development as well as conceptual fitness and health knowledge with daily physical activities and formative feedback. In addition to developing locomotor and non-locomotor skills, manipulative skills and rhythmic movement, PE students practice self-management strategies and lifelong healthy habits.

Course Objectives:
● The student will identify connections between physical fitness skills and knowledge to overall health and wellness.
● The student will combine both locomotor and manipulative skills and apply strategies into physical activities and games.
● The student will develop fitness knowledge through the completion of fitness assessments and review of the results.
● The student will demonstrate personal responsibility, teamwork, and a respectful and inclusive attitude in social and physical activities, including skills practice, games, and sports.
● The student will actively participate in daily class fitness objectives and routines, including exercises, games, and skill development, to build the components of health and skill-related fitness.

Parents/Families may assist their children by:
● exercising together
● demonstrating good sportsmanship
● going on walks together
● encouraging them to exercise

Remedial Reading Services

Remedial reading services are offered to eligible students at each elementary building in the Mehlville School District. Reading services are supplemental to classroom reading instruction. Reading Specialists provide remedial reading groups for grades K-3 and grades 4-5 if space allows.

Children are referred for remedial reading services by their classroom teachers. After permission to evaluate is received from the parent, the Reading Specialist administers an individual reading assessment to the student. Based on the results of the assessment, children may be eligible for remedial reading services. Parents are notified of assessment results and children are placed in the reading program as appropriate. Children who participate in remedial reading programs are reassessed at the end of each school year to evaluate progress and determine eligibility for the following school year. Parents are notified of their child's assessment results and eligibility for the following school year in May.

Science

The Fourth Grade students will be studying about Earth's systems (processes that shape the Earth), energy, structure, function, information processing, and waves and information. In addition, the students will utilize the science and engineering practices by asking questions and defining problems, planning and carrying out investigations, and constructing explanations and designing solutions. The teacher will use a hands-on, minds on approach to actively engage the students in constructing and revising their understanding of these concepts.

Course Objectives:
- understand that rocks change over time because of Earth forces
- understand that weathering, erosion, and location of mountain ranges affect the landscape of the Earth
- understand that while humans cannot prevent natural disaster they can take steps to reduce the impact
- understand the benefits and harmful effects of renewable and nonrenewable resources
- understand that energy can be transferred
- understand the conservation of energy
- understand that plants and animals have structures and behaviors that serve various functions in growth, survival, and reproduction
- understand that light enables organisms to see
- understand that waves are regular patterns of motion
- understand that patterns can be used to transfer information

Parents/Families may assist their children by:

- going to the zoo or Missouri Botanical Garden to observe and classify animals and plants; visiting the planetarium
- talking about recycling materials
- discussing major weather events
- using measurements to create mixtures for cooking or baking

Social Studies

The Fourth Grade student will be introduced to American History from early explorers through the Westward Expansion prior to 1800.

Course Objectives:
- The student will use the themes of geography to interpret the past.
- The student will gain a basic understanding of the principles of economics.
- The student will research and present the events of American History (pre-Colonial through the start of the Civil War) from multiple perspectives, asking questions and debating topics.
- The student will examine the patterns of migration and displacement that shaped the changing country.
- The student will relate historical events back to U.S. government documents, including the Declaration of Independence, the Constitution, the Missouri Compromise, the Indian Removal Act, and the Monroe Doctrine as well as court cases such as Dred Scott v. Sanford and Cherokee Nation v Georgia.
- The student will examine the changing roles of different groups in the United States, such as Native Americans, Immigrants, African Americans, and women from pre-Colonial to 1860.
- The student will trace the causal relationships and determine the connections among historical events.

Parents/Families may assist their children by:
- visiting and discussing historical sights
- allowing them to help plan vacations and outings in Missouri (discuss places of historical significance)
- providing them opportunities to read and interpret a map
- establishing an economic system within your home based on student achievements

Special Education

Special School District (SSD) provides special education and related services for students with educational disabilities in the Mehlville School District.

In collaboration with partner districts, Special School District provides technical education and a wide variety of individualized educational and support services designed to ensure the student's successful contribution to our community.

If you suspect that your child may have an educational disability and require an evaluation for special education, you should contact your child's teacher, school counselor or principal.

Technology Literacy

The fourth grade technology literacy curriculum will build upon keyboarding, word processing and formatting skills, introduce the student to other software applications and promote responsible use of technology.

Assessment includes teacher observations of student skills. Teacher-assigned projects are used to assess the technology literacy curriculum.

Course Objectives:
- demonstrate the proper care and use of various technology equipment
- use technology tools to demonstrate basic operations and concepts involving computer applications, hardware and software
- explore Internet Web sites in teacher-led sessions
- demonstrate positive ethical and social behaviors including compliance with the Acceptable Use Policy
- demonstrate knowledge of copyright laws as they pertain to individual work
- perform keyboarding skills in conjunction with word processing skills
- use appropriate computer applications to plan, create, and present a project

Parents/Families may assist their children by:
- visiting suitable Web sites with their children
- encouraging keyboarding skills and suitable software programs
- supporting technology literacy programs in the schools
- providing educational software

Visual Arts

In Fourth Grade Visual Arts, the student will develop their creative ability and explore different art media, such as drawing, painting, sculpture, printmaking, and art in the community. The student will be exposed to famous artworks from history and other cultures as well as learn skills in interpreting and discussing works of art.

Course Objectives:

Create - The student will have opportunities to play, investigate, acquire skills and interact with art materials and art processes.

Perform - The student will be able to select, analyze, explain and share art experiences.

Respond - The student will be able to perceive, analyze, interpret and evaluate works of art and their art experiences.

Connect - The student will be able to connect art work to their own personal lives or the lives of others.

Parents/Families may assist their children by:

- Making craftsmanship important and providing a sketchbook and drawing materials for creating and journaling
- Visiting the Art Museum and art fairs and discussing what you observe
- Checking out art books from the library
- Encouraging creativity and inviting them to join with you when you use more sophisticated materials in creative endeavors

Websites to Help Your Child Continuing Learning at Home

Prior to publication of this document, each site below was checked for appropriateness. The Mehlville School District is not responsible for any content or advertisements housed/published on these sites.

District Purchased: Log In through Class Link

Discovery Education
Videos, articles, and content for all subject areas.

i-Ready
Math & ELA practice through student individualized "My Path" or digital math games.

NewsELA
Large content of authentic and accessible articles to support/enhance curriculum and engage learners. Articles available across multiple reading levels.

Reading A-Z
Leveled books for reading instruction at all ages K-5.

Scholastic Learn at Home
Activities & projects to keep kids reading, thinking and growing.

World Book Online
Online reading resources

Typing Club (Grades 3-5)
Touch typing practice and instruction for kids

Free Online Sites

Epic!
Online reading resources. Videos, read to me books, Ebooks, leveled books, and more available to support reading instruction.

Khan Academy
Standards-aligned, student-paced instruction in math and social studies.

GoNoodle
Brain break videos for children that include: movement, academic, Social Emotional Learning, mindfulness, and more!

Kids Health
Resources for teaching health and safety. Students can access information without logging in.

Scratch
Coding website. You can use scratch to create stories, games, and animations.

Code.Org
Coding website dedicated to bringing computer science skills to all learners

World Book Online Web

World Book Online, a grade-appropriate research tool that includes encyclopedias, multimedia, eBooks, and primary source databases, is available to Mehlville students both at school and at home. The online reference tool developed by education experts also includes a time-line builder, citation builder, individual research accounts, a translation toll generating content in thirty languages, text-to-speech feature, video tutorials, interactive activities, magazine articles, newspapers and the following databases:

- World Book Kids – encyclopedia for elementary school students age 7 and up
- World Book Student – encyclopedia for middle school and high school students age 11 and up
- World Book Advanced – encyclopedia for high school and college students age 13 and up
- Living Green – online interactive site that examines causes of pollution and offers tips on green practices
- Early Peoples – online interactive site that examines history of ancient cultures
- Inventions and Discoveries – online, interactive site that examines inventions and discoveries
- Dramatic Learning – uses plays, skits and monologues to help students become more fluent readers and help them understand core concepts and retain information
- Early World of Learning – narrated stories, interactive games and reference materials to help young learners

To Access World Book Online:

- Go to *http://mehlvilleschooldistrict.com*
- Select *Parents/Students*
- Select *Library Resources*
- Go to *World Book Online*

World Newspapers:
Located on the upper left side of the World Book Advanced home page is Research Tools. Within the Research Tools is World Newspapers which provides newspapers from the United States and around the world.

To access a newspaper:

- Select *World Newspapers* on the World Book Advanced home page
- Choose a location from around the world
- Click *GO*